

1  
00:00:02,000 --> 00:00:10,233  
Welcome. In this video, I will introduce you to the introductory-level features of CreatorBasic.

2  
00:00:10,233 --> 00:00:18,566  
These features are used with virtually all applied learning activities created with the Applied Learning Platform.

3  
00:00:18,566 --> 00:00:28,666  
Subsequent videos will assume this level of competency, and build upon it by introducing you to more advanced features.

4  
00:00:28,666 --> 00:00:38,766  
This video will cover how to start CreatorBasic, create a learning activity, and save it for distribution to learners.

5  
00:00:38,766 --> 00:00:45,766  
It will also cover how to reload the activity into CreatorBasic for making changes.

6  
00:00:45,766 --> 00:00:51,566  
This is also how you would modify an activity sent to you by a colleague.

7  
00:00:51,566 --> 00:00:57,699  
Before we get into the workings of the software, I would like to point out that creating a learning

8  
00:00:57,700 --> 00:01:04,800  
activity is educational art, and as such, requires skill and practice.

9  
00:01:04,800 --> 00:01:14,300  
For this reason, it is absolutely essential that you work alongside with each video and create the same activity on your own.

10  
00:01:14,300 --> 00:01:23,966  
The most convenient way to do this is to have a copy of the Applied Learning Platform open in a separate browser, and work along, pausing the

11  
00:01:23,966 --> 00:01:26,199  
video when needed.

12

00:01:26,200 --> 00:01:29,266

I should point out that the Platform will always

13

00:01:29,266 --> 00:01:38,199

be launched in your preferred browser, so I have limited the screen capture to only the Platform itself in order to provide more room for the

14

00:01:38,200 --> 00:01:39,966

demonstration.

15

00:01:39,966 --> 00:01:43,432

Before I show you how to create this activity,

16

00:01:43,433 --> 00:01:50,499

let's look at what we will be creating.

Here are the markup tags in a Word document.

17

00:01:50,500 --> 00:02:02,133

I will select all and copy.

18

00:02:02,133 --> 00:02:06,499

Next, I will click on the Begin an activity button,

19

00:02:06,500 --> 00:02:13,733

and paste the activity into the box,

20

00:02:13,733 --> 00:02:18,599

and click Accept imported activity.

21

00:02:18,600 --> 00:02:25,833

Note the directions.

This activity asks learners to classify

22

00:02:25,833 --> 00:02:30,533

statements as to whether they pertain to the term "Meiosis" or "Mitosis."

23

00:02:30,533 --> 00:02:35,166

It then tells learners what to do with their finished classification,

24

00:02:35,166 --> 00:02:39,466

and that a Readiness Assurance Quiz is possible.

25

00:02:39,466 --> 00:02:39,566

and, that a Readiness Assurance Quiz is possible.

26

00:02:39,566 --> 00:02:53,632

I'll click on the Build your classification, and here is the Title of the activity

and the two entries Meiosis and Mitosis.

27

00:02:53,633 --> 00:02:57,999

It won't be long and all of this will make sense to you.

28

00:02:58,000 --> 00:03:05,233

Let's switch to another window, and begin creating this activity.

29

00:03:05,233 --> 00:03:05,866

CreatorBasic is started by clicking on the Create an activity button.

30

00:03:05,866 --> 00:03:12,999

CreatorBasic is started by clicking on the Create an activity button.

31

00:03:13,000 --> 00:03:22,400

There are five sections which are:

Core activity elements

Presenting Information

32

00:03:22,400 --> 00:03:23,400

Author(s), Contributor(s), Sponsor(s), and/or Copyright.

33

00:03:23,400 --> 00:03:29,000

Author(s), Contributor(s), Sponsor(s), and/or Copyright.

34

00:03:29,000 --> 00:03:32,766

A section for creating a Framework,

35

00:03:32,766 --> 00:03:36,599

and a section for creating Table(s).

36

00:03:36,600 --> 00:03:44,300

I will restore the sections to their original sizes.

37

00:03:44,300 --> 00:03:52,733

Now I will expand the Core Activity Elements section,

38

00:03:52,733 --> 00:04:02,499

and move the slider bar to give us more room. There is a lot to look at on this screen, so we will focus only on a few of these elements.

39

00:04:02,500 --> 00:04:06,766

and move the slider bar to give us more room. There is a lot to look at on this screen, so we will focus only on a few of these elements.

40

00:04:06,766 --> 00:04:12,666

Don't worry, we will get back to those other features in subsequent videos.

41

00:04:12,666 --> 00:04:27,699

The first thing I will do is give this activity a title, which is "Classify statements using drag and drop without pre-population of statements list."

42

00:04:27,700 --> 00:04:27,733

The first thing I will do is give this activity a title, which is "Classify statements using drag and drop without pre-population of statements list."

43

00:04:27,733 --> 00:04:39,299

The "...without pre-population of statements list" is a hint of better things to come.

Next let's look at the Presenting Information and

44

00:04:39,300 --> 00:04:45,966

then we will come back to these other options.  
I can increase the working area by clicking on

45

00:04:45,966 --> 00:04:48,566

the Maximize button,

46

00:04:48,566 --> 00:04:57,432

or by moving divider bars.

47

00:04:57,433 --> 00:05:04,999

I have already copied the Presenting Information to my clipboard, and will paste it into the box.

48

00:05:05,000 --> 00:05:15,000

I have intentionally included a spelling error, which I will correct.

49

00:05:15,000 --> 00:05:21,966

The spellchecker does not think "pre" is ok, but we will leave it.

50

00:05:21,966 --> 00:05:26,399

Let's look at what this activity is asking learners to do.

51

00:05:26,400 --> 00:05:34,133

1) Select each of the following statements individually so they will be transferred to a list of statements.

52

00:05:34,133 --> 00:05:44,066

2) In the "Build your classification" section, drag each statement under the appropriate term as pertaining to Meiosis or Mitosis.

53

00:05:44,066 --> 00:05:51,532

3) When you are finished, save your classification, email it to me, and bring copies to class for yourself

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00:05:51,533 --> 00:05:53,799

and each person on your team.

55

00:05:53,800 --> 00:05:53,833

and each person on your team.

56

00:05:53,833 --> 00:06:02,233

4) You will discuss your classification with your team, and then we will discuss this briefly with the entire class.

57

00:06:02,233 --> 00:06:09,899

5) Once again, this material is eligible for a Readiness Assurance Quiz at the beginning of class.

58

00:06:09,900 --> 00:06:13,966

To be honest, this looks a little bland.

Let's center the title, and bold it.

59

00:06:13,966 --> 00:06:24,532

To be honest, this looks a little bland.

Let's center the title, and bold it.

60

00:06:24,533 --> 00:06:31,799

I can bold the Directions heading,

61

00:06:31,800 --> 00:06:34,766  
and the Statements to transfer.

62

00:06:34,766 --> 00:06:38,199  
and the Statements to transfer.

63

00:06:38,200 --> 00:06:48,533  
I will also bold "Meiosis" and "Mitosis."

64

00:06:48,533 --> 00:06:56,666  
Let's return to the items at the top of the screen.

65

00:06:56,666 --> 00:07:07,032  
The required abbreviations for a learning activity are Observations,  
Assertions, and Framework entries.

66

00:07:07,033 --> 00:07:16,666  
We will not be using Assertions, and we will change the "O Observation"  
to "S Statement"

67

00:07:16,666 --> 00:07:29,899  
since that is what we will be selecting from the Presenting Information.

68

00:07:29,900 --> 00:07:36,033  
The next entry we are interested in is the "Learner will build."

69

00:07:36,033 --> 00:07:42,099  
This describes what learners will produce as a result of working through  
this activity.

70

00:07:42,100 --> 00:08:02,333  
The default term is an Assessment, but for this activity we will refer to it  
as a "Classification."

71

00:08:02,333 --> 00:08:10,266  
The term "Classification" will now be used for headings, buttons, menus,  
and reports.

72

00:08:10,266 --> 00:08:19,999  
Depending on the specific learning activity, learners could produce a

variety of outputs that include "Plan of action," "Conceptual approach,"

73

00:08:20,000 --> 00:08:25,200

"Recommendations," "Differential diagnosis," or "Analysis."

74

00:08:25,200 --> 00:08:31,133

Of course these terms would reflect what was contained in the Presenting Information of an activity.

75

00:08:31,133 --> 00:08:38,999

The default heading for the Observations that will be made from the Presenting Information is "Relevant Observations."

76

00:08:39,000 --> 00:09:05,666

Since we changed the "O Observation" to "S Statement" I will change "Relevant Observations" to "Statements list."

77

00:09:05,666 --> 00:09:17,732

Next, I will also acknowledge proper attribution.

78

00:09:17,733 --> 00:09:25,433

Our last consideration for this activity is the Framework that will be provided to assist learners.

79

00:09:25,433 --> 00:09:31,533

I will click on the Framework button.

80

00:09:31,533 --> 00:09:35,833

A framework is typically used to provide general

81

00:09:35,833 --> 00:09:41,566

or specific guidance to learners. For this drill and practice recall activity I will use

82

00:09:41,566 --> 00:09:49,099

it to pre-populate the classification screen with the terms "Meiosis" and "Mitosis."

83

00:09:49,100 --> 00:09:54,833

In subsequent videos, I will cover Frameworks in much more detail.

84

00:09:54,833 --> 00:10:08,733

I will use a right-click for Windows or Ctrl+click for a Mac to bring up a context menu from which I will choose "Add an entry left justified."

85

00:10:08,733 --> 00:10:16,766

I will type "Meiosis."

86

00:10:16,766 --> 00:10:19,799

Notice the check boxes.

87

00:10:19,800 --> 00:10:24,966

The entry can be bolded, and the permissions selected.

88

00:10:24,966 --> 00:10:28,632

Learner's can be allowed to Edit an entry,

89

00:10:28,633 --> 00:10:37,233

Change its indentation, or Remove it.

I want this entry to be non-editable,

90

00:10:37,233 --> 00:10:41,466

remain in the same column, and not removable.

91

00:10:41,466 --> 00:10:54,899

You can also include a Note with the entry.

92

00:10:54,900 --> 00:11:00,166

Notice that clicking on the Note, reveals the note,

93

00:11:00,166 --> 00:11:07,966

and clicking again hides it.

I'll delete the note.

94

00:11:07,966 --> 00:11:19,866

Double click to open the entry.

Edit note, and delete, and Accept.

95

00:11:19,866 --> 00:11:29,499

Next, I will enter "Mitosis." Notice I have more options now that the first entry has been made.

96

00:11:29,500 --> 00:11:34,400

I can indent the next entry if I choose, and have

97

00:11:34,400 --> 00:11:46,966

as many entries as I want, which allows me to create quite a robust Framework.

98

00:11:46,966 --> 00:11:47,766

Notice that the entries can be collapsed and expanded.

99

00:11:47,766 --> 00:11:52,032

The entries can be collapsed and expanded.

100

00:11:52,033 --> 00:11:59,733

Several different Frameworks are demonstrated in the Example activities that are provided with the software.

101

00:11:59,733 --> 00:12:05,066

I'll move this entry back one column to the left.

102

00:12:05,066 --> 00:12:09,599

When I check the "Display entry settings," I can see all of the settings at the same time.

103

00:12:09,600 --> 00:12:14,600

When I check the "Display entry settings," I can see all of the settings at the same time.

104

00:12:14,600 --> 00:12:18,233

I can also do so with the notes.

105

00:12:18,233 --> 00:12:19,299

I can also do so with the notes.

106

00:12:19,300 --> 00:12:25,966

Frameworks can have a title, though I will leave this one blank.

107

00:12:25,966 --> 00:12:33,166

This brings us to an important distinction between building a Framework and committing it to an activity.

108

00:12:33,166 --> 00:12:39,499

So far, I have only created a Framework in the builder, but have not committed it to the activity.

109

00:12:39,500 --> 00:12:47,333

In fact, if I try to copy this activity to my clipboard, I will get a warning.

110

00:12:47,333 --> 00:12:47,366

The framework for this activity has been changed and not committed to the activity.

111

00:12:47,366 --> 00:12:53,299

The framework for this activity has been changed and not committed to the activity.

112

00:12:53,300 --> 00:12:57,500

Do you want to copy this activity to your clipboard anyhow?

113

00:12:57,500 --> 00:12:58,500

No. I do not.

114

00:12:58,500 --> 00:13:04,133

I want to commit the Framework.

115

00:13:04,133 --> 00:13:13,766

I am prompted to make the Framework available for learners to select, and/or preload into the classification.

116

00:13:13,766 --> 00:13:20,766

Notice that it uses the term "classification" because that was specified previously.

117

00:13:20,766 --> 00:13:28,166

I'll switch to the activity in the Presenter to show you what I mean.

118

00:13:28,166 --> 00:13:34,232

The "Meiosis" and "Mitosis" are preloaded.

119

00:13:34,233 --> 00:13:40,299

The title of the activity is always the first entry.

120

00:13:40,300 --> 00:13:42,933

Let's switch back.

121

00:13:42,933 --> 00:13:50,333  
I will select to Preload the Framework.

122  
00:13:50,333 --> 00:13:59,533  
Now that the Framework has been committed to  
the activity, you can see the check mark indicating that it was preloaded.

123  
00:13:59,533 --> 00:14:03,699  
I'll restore the sections.

124  
00:14:03,700 --> 00:14:12,300  
I am ready to copy this activity to my clipboard and save it in a text  
document.

125  
00:14:12,300 --> 00:14:14,766  
I'll click Copy.

126  
00:14:14,766 --> 00:14:16,666

127  
00:14:16,666 --> 00:14:18,866  
Bring in my document.

128  
00:14:18,866 --> 00:14:29,332

129  
00:14:29,333 --> 00:14:38,066  
It's time to take a look at our work.  
I'll switch windows to a new Presenter.

130  
00:14:38,066 --> 00:14:41,166  
Click Begin an activity

131  
00:14:41,166 --> 00:14:49,032  
I'll paste the activity that is on my clipboard into the box.

132  
00:14:49,033 --> 00:14:49,666  
And click Accept imported activity.

133  
00:14:49,666 --> 00:14:53,066  
And click Accept imported activity.

134

00:14:53,066 --> 00:14:57,832

Once again, let's look closely at the directions.

135

00:14:57,833 --> 00:15:05,399

1) Select each of the following statements individually, so they will be transferred to the list of statements.

136

00:15:05,400 --> 00:15:15,333

2) In the "Build your classification" section, drag each statement under the appropriate term as pertaining to "Meiosis" or "Mitosis."

137

00:15:15,333 --> 00:15:21,266

We'll go ahead and skip the other directions, and do what it asks.

138

00:15:21,266 --> 00:15:24,299

139

00:15:24,300 --> 00:15:35,066

I am selecting each statement individually, and its going into the Statements list.

140

00:15:35,066 --> 00:15:35,866

141

00:15:35,866 --> 00:15:53,499

142

00:15:53,500 --> 00:15:59,600

Now I am ready to click the Build your classification button.

143

00:15:59,600 --> 00:16:00,500

144

00:16:00,500 --> 00:16:02,333

145

00:16:02,333 --> 00:16:05,433

I'll move the divider.

146

00:16:05,433 --> 00:16:06,733

147

00:16:06,733 --> 00:16:06,866

148

00:16:06,866 --> 00:16:16,699

Placing the mouse arrow over statements that are longer than can be displayed, results in a popup that shows the entire text.

149

00:16:16,700 --> 00:16:25,600

I will drag and drop each statement under the term for which it applies.

150

00:16:25,600 --> 00:16:32,366

Notice the checked box denoting that the statement has been classified.

151

00:16:32,366 --> 00:16:41,832

I can select multiple statement that are not adjacent to each other by holding down the Ctrl key and clicking in Windows,

152

00:16:41,833 --> 00:16:48,033

or the Command key on a Mac.

153

00:16:48,033 --> 00:16:50,099

154

00:16:50,100 --> 00:16:54,600

155

00:16:54,600 --> 00:17:06,566

Sequential items can be selected by clicking on the first item, and holding down the Shift key when selecting the last item.

156

00:17:06,566 --> 00:17:11,132

This is the same for a Mac.

157

00:17:11,133 --> 00:17:15,566

Let's go back to the Presenting Information screen.

158

00:17:15,566 --> 00:17:22,332

As I rethink this activity, having to select each of these statements in the beginning is tedious.

159

00:17:22,333 --> 00:17:28,833

And I also do not like the duplication of the title.  
Let's correct this.

160

00:17:28,833 --> 00:17:34,433

First, I'll Save this activity as it is, with the work I have already done.

161

00:17:34,433 --> 00:17:41,499

I can either save the learning activity that can be read by a computer and reloaded later,

162

00:17:41,500 --> 00:17:46,933

or my Classification only.

I'll save the activity.

163

00:17:46,933 --> 00:17:52,033

Notice the markup tags that are not for people to read.

164

00:17:52,033 --> 00:17:56,099

I will show you the option for people to read in a moment.

165

00:17:56,100 --> 00:17:58,733

I'll click Accept.

166

00:17:58,733 --> 00:17:58,799

And now if I want to save these tags, I can paste them into a separate document on my hard drive. But for now, I'll go back to CreatorBasic,

167

00:17:58,800 --> 00:18:10,666

And now if I want to save these tags, I can paste them into a separate document on my hard drive. But for now, I'll go back to CreatorBasic,

168

00:18:10,666 --> 00:18:14,066

and I'll restart it.

169

00:18:14,066 --> 00:18:19,099

Create an activity.

170

00:18:19,100 --> 00:18:28,100

And this time I will select, Import a learning activity.

171

00:18:28,100 --> 00:18:37,266

The markup tags were still on my clipboard, so I can paste the activity in the box.

172

00:18:37,266 --> 00:18:39,732

I'll click Accept.

173

00:18:39,733 --> 00:18:54,866

Now let's make some changes.

First I'll get rid of this extra title.

174

00:18:54,866 --> 00:18:55,266

Now let's make some changes.

First I'll get rid of this extra title.

175

00:18:55,266 --> 00:19:03,166

Next, I'll get rid of those tedious statements.

176

00:19:03,166 --> 00:19:08,266

You may be wondering what I'll do for statements since these are gone.

177

00:19:08,266 --> 00:19:15,132

Watch this. I'll click Copy this learning activity to the clipboard.

178

00:19:15,133 --> 00:19:16,399

Two additional options are available in the Copy dialog.

179

00:19:16,400 --> 00:19:20,433

Two additional options are available in the Copy dialog.

180

00:19:20,433 --> 00:19:23,733

When I imported the activity, CreatorBasic

181

00:19:23,733 --> 00:19:28,533

noticed that I already had statements in my Statement list,

182

00:19:28,533 --> 00:19:35,899

and had done work in my classification.

I am being asked if I want to include these in

183

00:19:35,900 --> 00:19:43,333

this derivative version of my authored activity.

I will include the "Statements list" so learners

184

00:19:43,333 --> 00:19:48,833

will not have to go through the tedious step of selecting them individually.

185

00:19:48,833 --> 00:19:53,466

I will not keep my work in the classification.

186

00:19:53,466 --> 00:19:55,299

And I'll click Copy.

187

00:19:55,300 --> 00:19:55,966

188

00:19:55,966 --> 00:20:03,866

Now that the activity is on my clipboard, I will save it to a text document.

189

00:20:03,866 --> 00:20:05,499

190

00:20:05,500 --> 00:20:16,933

Here's my document...and paste my activity.

191

00:20:16,933 --> 00:20:34,066

I'll return to Presenter and Exit the activity.

I'll select Begin an activity, and paste the markup tags into the box.

192

00:20:34,066 --> 00:20:37,166

Accept imported activity

193

00:20:37,166 --> 00:20:41,699

And now you can see my changes.

194

00:20:41,700 --> 00:20:49,366

The extra title is gone, and the statements are already in the Statements list.

195

00:20:49,366 --> 00:20:59,266

Now I will click, Build your classification.

I can drag and drop these statements as before.

196

00:20:59,266 --> 00:21:04,299

197

00:21:04,300 --> 00:21:14,233

198

00:21:14,233 --> 00:21:14,266

199

00:21:14,266 --> 00:21:19,499

And I will click the Save button again.

200

00:21:19,500 --> 00:21:23,033

Now let's look at these options more closely.

201

00:21:23,033 --> 00:21:32,599

As before, I could click on the Save this Learning Activity if I want to save the markup tags for reloading the activity at a later date,

202

00:21:32,600 --> 00:21:38,766

or submitting them for Peer evaluation.

But what if I want to bring a copy of my work to

203

00:21:38,766 --> 00:21:42,499

class or submit it as evidence of pre-class preparation?

204

00:21:42,500 --> 00:21:49,000

I'll click on the Save your Classification Only button for people to read.

205

00:21:49,000 --> 00:21:54,100

When I do, I have these options to include in my report.

206

00:21:54,100 --> 00:22:01,700

I can include the Presenting Information, and the Classification abbreviations.

207

00:22:01,700 --> 00:22:09,233

With the abbreviations I can use full length, or a single character.

208

00:22:09,233 --> 00:22:17,466

I can include a legend that lists the abbreviations, and their term for reference when viewing the report.

209

00:22:17,466 --> 00:22:21,532

I can also include the Statements list.

210

00:22:21,533 --> 00:22:29,099

The spaces, dashes, and underlines are options for indentations because some course management systems

211

00:22:29,100 --> 00:22:31,666

do not recognize indented whitespace, and left justify all entries.

212

00:22:31,666 --> 00:22:34,566

do not recognize indented whitespace, and left justify all entries.

213

00:22:34,566 --> 00:22:38,132

I will leave the defaults as they are and click Copy your Classification to your clipboard.

214

00:22:38,133 --> 00:22:42,599

I will leave the defaults as they are and click Copy your Classification to your clipboard.

215

00:22:42,600 --> 00:22:49,000

You can see the Title, Presenting Information,

216

00:22:49,000 --> 00:23:01,900

the Classification, the Legend of Abbreviations, and the Statements list.

217

00:23:01,900 --> 00:23:10,033

The check marks indicate that they have been classified.

I'll click Accept.

218

00:23:10,033 --> 00:23:20,466

I'll bring in my Saved classification document into view, and I'll paste the contents of my clipboard.

219

00:23:20,466 --> 00:23:25,366

220

00:23:25,366 --> 00:23:33,166

Now I can email the document to the instructor and bring copies to class as described in the directions.

221

00:23:33,166 --> 00:23:38,032

I could even paste my classification into the body of an email.

222

00:23:38,033 --> 00:23:38,066

I could even paste my classification into the body of an email.

That's it for this video.

223

00:23:38,066 --> 00:23:46,999

In future videos, we will look at Frameworks in much more detail, and also cover how to include Tables in a learning activity.

224

00:23:47,000 --> 00:23:55,533

Thank you for watching and have a great day.